

REPORT GUIDE

Parent's Guide to the AIMS HS Student Report

STUDENT REPORT

Arizona's Instrument to Measure Standards High School (AIMS HS)

JOHN HUPPENTHAL
Superintendent of Public Instruction

How did FIRSTNAMEXXXXXXXXXX perform on the Reading Assessment?

The overall performance on this content area of AIMS is shown on the bar graph below. A score that falls into the performance level "Exceeds the Standard" or "Meets the Standard" is a passing score. More detailed AIMS results are in the strand/concept report on the reverse side of this report.

The AIMS tests are aligned to the grade level state academic standards in writing, reading, mathematics, and science. The academic standards describe what students are expected to know and be able to demonstrate at each grade level. All publicly funded Arizona schools align their curriculum and day to day instruction to the state academic standards.

Student: LASTNAME\$CHARACTERSXXX, FIRSTNAME\$CHARACTERS L
SAIS #: 12345678
Birth Date: mm/dd/yyyy
Test Date: Fall 2011
Cohort: ANYCOHORT
Dist-Sch #: 99999-999999
School Name: SCHOOLNAME
District Name: DISTRICTNAME
County Name: COUNTY NAME

2 AIMS HS Standards Based Results

Reading		Score	Performance Level
PASSES	EXCEEDS THE STANDARD	900	
	MEETS THE STANDARD	773	
APPROACHES THE STANDARD	APPROACHES THE STANDARD	674	
	FALLS FAR BELOW THE STANDARD	627	
		660	Approaches

The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at the higher levels, but not enough to have reached that level of performance.

3 Performance Levels

4 Exceeds the Standard
Students who score at this level demonstrate academic performance as evidenced by achievement that is substantially beyond the goal for all students. Students who perform at this level demonstrate strong analytical and inferential skills in comprehending more challenging and complex text. They are able to determine the meaning of vocabulary using minimal context clues, correctly utilize colloquialisms and historical jargon, and use knowledge of modes to interpret text.

3 Meets the Standard
Students who score at this level demonstrate a solid academic performance on subject matter as reflected by the reading standard. Students who perform at this level are able to identify and analyze literary elements such as theme, character, setting, plot, and point of view in complex texts. They will be able to support conclusions drawn from ideas and concepts in expository text and synthesize information from multiple sources to draw conclusions.

2 Approaches the Standard
Students who score at this level show partial understanding of the knowledge and application of the skills that are fundamental for proficient work. Students who perform at this level show a basic understanding of literary elements, making relevant inferences, and interpreting graphic sources of information to support ideas. They can compare (and contrast) classic works of literature that deal with similar topics and problems. Some gaps in knowledge and skills are evident and may require additional instruction and remediation in order to achieve a satisfactory level of understanding.

1 Falls Far Below the Standard
Students who score at this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state's reading standard. Students will usually require a considerable amount of additional instruction and remediation in order to achieve a satisfactory level of understanding.

4 Learning Locator™

000000

Visit <http://www.PerspectiveForFamilies.com/AZ> to access learning materials aligned to state academic standards. On the website, enter the Learning Locator™ provided above to access learning materials mapped specifically to your student's test results. Use of these materials should help your student be better prepared for the next AIMS testing opportunity.

STUDENT REPORT

Arizona's Instrument to Measure Standards High School (AIMS HS)

JOHN HUPPENTHAL
Superintendent of Public Instruction

How did FIRSTNAMEXXXXXXXXXX perform on each Reading Strand/Concept?

5 Reading Strand/Concept Results

Strands/Concepts	Number Possible	Number Correct	Percent Correct	Score			
				0	25	50	75
Strand 1: Reading Process	##	##	###	[Progress Bar]			
Concept 4: Vocabulary	##	##	###	[Progress Bar]			
Concept 6: Comprehension	##	##	###	[Progress Bar]			
Strand 2: Comprehending Literary Text	##	##	###	[Progress Bar]			
Concept 1: Elements of Literature	##	##	###	[Progress Bar]			
Concept 2: Historical and Cultural Aspects of Literature	##	##	###	[Progress Bar]			
Strand 3: Comprehending Informational Text	##	##	###	[Progress Bar]			
Concept 1: Expository Text	##	##	###	[Progress Bar]			
Concept 2: Functional Text	##	##	###	[Progress Bar]			
Concept 3: Persuasive Text	##	##	###	[Progress Bar]			
Total	###	###	###	[Progress Bar]			

6 Additional Resources

The AIMS HS is administered to determine a student's degree of competency in the Arizona Academic Standards for writing, reading, and mathematics. AIMS meets both federal and state assessment requirements. The data derived from AIMS is used to guide instruction and to measure school performance.

Additional Resources and Information

Additional information about the Arizona Academic Standards and performance level indicators can be found on the Arizona Department of Education website at www.azed.gov.

- ## 1 Your student's information

Here you find your student's name, birth date, test date, school, and district.
- ## 2 Your student's score

See how your student did on the AIMS HS test by looking at the vertical bar. Your student's score is shown by the number at the top of each bar. A score that falls within the "Meets the Standard" range or within the "Exceeds the Standard" range is a passing score.

Most students are required to pass AIMS HS in the content areas of writing, reading, and mathematics to qualify for high school graduation. Passing AIMS HS Science is not a requirement for high school graduation. If your student did not pass one of the required content areas, talk to your student's guidance counselor about what additional resources are available to your student and about additional AIMS HS testing opportunities.
- ## 3 Performance Levels

There are four performance levels: Exceeds the Standard, Meets the Standard, Approaches the Standard, Falls Far Below the Standard. This section describes the general skills and abilities that a typical student demonstrates on AIMS HS content for each of the performance levels. More detailed performance level descriptors are available on the Arizona Department of Education website at www.azed.gov.

For more specific details on how your student performed on this content area see page 2 of the Student Report.
- ## 4 Learning Locator

Reading and mathematics Student Reports without a passing score include a Learning Locator™. This number can be used at www.PerspectiveForFamilies.com/AZ to access learning materials mapped specifically to the student's test results.
- ## 5 Your student's strengths and needs based on this test

This section of the report provides more detailed information about how well your student performed within the tested content area.

For the content areas of reading, mathematics, and science, the chart on this page lists the tested strands and concepts within the content area. The columns show the number of test questions, the number of test questions answered correctly, and the percentage of test questions answered correctly.

For the content area of writing, the chart on this page lists the tested writing concepts. The columns show the points possible and the points earned for each concept. The writing prompt score is also shown in this section of the report.

The tested strands and concepts are based on the Arizona Academic Standards, which describe what your student should know and be able to do at the completion of the first 2 years of high school. For additional information about Arizona Academic Standards, please visit www.azed.gov.
- ## 6 Additional Resources

More information about the Arizona Academic Standards and AIMS testing is available on the Arizona Department of Education website at www.azed.gov.

